



Summative Assessment in Junior Medicine and Junior Surgery Observed Structured Long Examination Record (OSLER)



Candidate name:

Examiner name

Mark sheet

Dear examiner, this assessment aims to test students' developing clinical history and examination skills. Please tell the candidate that he/she will have 50 minutes to complete and record the history and examination (with a warning when they have 15 mins left) before being asked to summarise the case, leaving 5-10 mins to answer a few questions of your choosing.

Characteristic	Skill	Suggested weighting/aide mémoire				
Attitude	Is the student's approach to the patient appropriate? Is the student able to give the patient clear instructions? Is the student appropriately empathic? Is the student sufficiently aware of the patient's mental and physical comfort throughout the history and examination?	very poor	poor	average	good	excellent
Eliciting the history	Is the student able to elicit, clarify and record details of the presenting complaint, the past medical history, review of systems, family & social history, drug history & any other relevant information in an orderly, chronological manner? Overall, is the student able to elicit a well directed yet complete and appropriate history, in an orderly, fluent, accurate and empathic manner	very poor	poor	average	good	excellent

Does the student demonstrate sufficient skills at this stage of training? Is he or she able to accurately take a history?

Suggested weighting / aide-mémoire

(0) (4) (8) (12) (16) (20) (24) (28) (32) (36) (40)

F A I L ◀ ▶ P A S S

Examination technique	Is the student able to perform a competent examination of the patient? Is the examination orderly and fluent? Does the examination style indicate that the candidate has carried out many such examinations or did elements of it appear to have considerable novelty value? Did the student miss out large parts of the examination or examine systems thought to be 'irrelevant' in an inappropriately cursory way?	very poor	poor	average	good	excellent
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Does the student demonstrate sufficient skills at this stage of training? Is he or she able to examine a patient appropriately?

Suggested weighting / aide-mémoire

(0) (4) (8) (12) (16) (20) (24) (28) (32) (36) (40)

F A I L ◀ ▶ P A S S

Summing up & interpretation

Is the student able to summarize the history, describe clinical findings accurately and record both clearly?

Suggested weighting / aide-mémoire

(0) (2) (4) (6) (8) (10) (12) (14) (16) (18) (20)

F A I L ◀ ▶ P A S S

Suggested total score 50% pass mark
(%).....

Examiner's opinion		
Requires second OSLER	Pass	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

comments: